

EXAMPLE PERFORMANCES OF GLOBAL COMPETENCE: TAKE ACTION

USE DISCIPLINARY KNOWLEDGE AND MODES OF THINKING IN NOVEL SITUATIONS	FOCUS ON TARGETED GLOBAL COMPETENCE (TAKE ACTION)	LINK STUDENTS' EXPERIENCES TO THE WORLD	ENGAGE STUDENTS' COGNITIVE, SOCIAL, AND EMOTIONAL DEVELOPMENT
<ul style="list-style-type: none"> • Create a chart that compares and contrasts a series of existing initiatives to address the problem you are studying and draw your own conclusions about the qualities of a successful solution. • Apply disciplinary knowledge to explain why an entrepreneurship project you would like to carry out is worth investing in. • Reflect on and define for yourself the meaning of terms such as global citizenship, global entrepreneurship, social entrepreneurship, success, failure, and work. • Use a variety of artistic repertoires, forms, and media to invite reflections on an issue or topic that you have investigated. • Create a statistical model to compile findings from a survey on a problem that may require action (e.g., the energy consumption of different households). • Investigate the biography of an agent of change and develop a website or an exhibition that explains and honors her contribution. • Write a persuasive personal letter to invite donors to contribute to a worthy cause. Imagine you are writing this letter 20 years from now drawing on a rich record of contributions to new businesses or social initiatives. • Plan and conduct a project in your school that will contribute to improving conditions (e.g., reducing its carbon footprint) considering an evidence-based evaluation of its impact. • Create a multilingual brochure to encourage and guide young people to become involved in global initiatives in their community on issues that they are passionate about. • Read materials that depict ethical dilemmas of work—where personal success and responsible behavior are in conflict—and evaluate the options available to actors in it. With your class converse about the demands of ethical and socially responsible behavior on matters of global import (e.g., a new business initiative, privacy, and digital media) among your peers. • Create a graphic that shows how your actions here and now do or could impact the lives of people in your family, neighborhood, and beyond regarding the topic you are studying. • With your peers, develop criteria by which your proposed solutions to an issue under study should be assessed. Make sure your criteria are informed by your learning on one or more relevant disciplines. 			