

## MAIN GLOBAL COMPETENCE MATRIX

Global Competence is the capacity and disposition to understand and act on issues of global significance.

| INVESTIGATE THE WORLD  | RECOGNIZE PERSPECTIVES  | COMMUNICATE IDEAS   | TAKE ACTION   |
|--|---|---|---|
| Students investigate the world beyond their immediate environment.   | Students recognize their own and others' perspectives.  | Students communicate their ideas effectively with diverse audiences.  | Students translate their ideas and findings into appropriate actions to improve conditions.   |
| <p><b>Students:</b></p> <ul style="list-style-type: none"> <li>Identify an issue, generate a question, and explain the significance of locally, regionally, or globally focused researchable questions.</li> <li>Use a variety of languages and domestic and international sources and media to identify and weigh relevant evidence to address a globally significant researchable question.</li> <li>Analyze, integrate, and synthesize evidence collected to construct coherent responses to globally significant researchable questions.</li> <li>Develop an argument based on compelling evidence that considers multiple perspectives and draws defensible conclusions.</li> </ul> | <p><b>Students:</b></p> <ul style="list-style-type: none"> <li>Recognize and express their own perspective on situations, events, issues, or phenomena and identify the influences on that perspective.</li> <li>Examine perspectives of other people, groups, or schools of thought and identify the influences on those perspectives.</li> <li>Explain how cultural interactions influence situations, events, issues, or phenomena, including the development of knowledge.</li> <li>Articulate how differential access to knowledge, technology, and resources affects quality of life and perspectives.</li> </ul> | <p><b>Students:</b></p> <ul style="list-style-type: none"> <li>Recognize and express how diverse audiences may perceive different meanings from the same information and how that affects communication.</li> <li>Listen to and communicate effectively with diverse people, using appropriate verbal and nonverbal behavior, languages, and strategies.</li> <li>Select and use appropriate technology and media to communicate with diverse audiences.</li> <li>Reflect on how effective communication affects understanding and collaboration in an interdependent world.</li> </ul> | <p><b>Students:</b></p> <ul style="list-style-type: none"> <li>Identify and create opportunities for personal or collaborative action to address situations, events, issues, or phenomena in ways that improve conditions.</li> <li>Assess options and plan actions based on evidence and the potential for impact, taking into account previous approaches, varied perspectives, and potential consequences.</li> <li>Act, personally or collaboratively, in creative and ethical ways to contribute to improvement locally, regionally, or globally and assess the impact of the actions taken.</li> <li>Reflect on their capacity to advocate for and contribute to improvement locally, regionally, or globally.</li> </ul> |

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